

Accessibility Plan

Horizons Academy

January 2026

Accessibility Plan for Horizons Academy

AIM	TARGET	STRATEGIES (short, medium and long term)	OUTCOMES	TIME FRAMES	GOALS
Accessible curriculum	All curriculum areas consider their practice considering current legislation and developments	Ongoing SEND CPD of whole academy staff	Staff are more aware of the ways in which they can make the curriculum more accessible to learners with specific needs	At least termly	All learners have equal access to a broad, balanced Curriculum
	To ensure all learners have appropriate equipment in place to enable them to engage with a broad and balanced curriculum	Ongoing SEND CPD of whole academy staff	Learners have suitable equipment to ensure they can successfully access their learning		
	Ensure all access arrangements (including the physical environment) are in place for all learners with identified needs	Positive Support Profile, PEN portrait, EHC Plan, update all TAs and relevant staff. Work closely with parents/carers and external agencies as appropriate. Learners to be part of the meetings where appropriate	All learners are to achieve full potential and support structures are in place		All learners have the relevant arrangements in place to ensure their needs are met
Accessible physical environment	To ensure that the main academy is accessible to disabled children, visitors and stakeholders	To ensure at least one parking space near the main entrance for disabled visitors when required	All visitors can access the main reception area of academy from the front and feel welcomed	As required	All visitors and the academy community feel included on arrival
	To ensure Emergency Evacuation Plan includes provision for physically impaired persons	Meetings held with parents/carers, and agencies to assess and evaluate evacuation procedures.	Evacuation Plan includes reference to provision for physically impaired persons. Instructions clearly displayed & any necessary training undertaken		Emergency provision for all in all parts of the academy building

	Ensure all children can access all outdoor provision	Learners involved in meeting as appropriate. MUGA, 3G Pitches all accessible	All children can access all areas of outdoor space		A safe and purposeful site for all
Improving the delivery of information to pupils with disabilities	All learning is accessible to all children	High quality CPD for staff including the SEND Code of Conduct, SEND Pathway to Provision, SEND strategies for adaptation of the curriculum. EHCPs in place for all children and relevant provision made	Children will make progress from their starting points and access all areas of learning in an appropriate manner	September 2025 and ongoing – reviewed at a termly review	Improved delivery of information to children with disabilities